

## THEME 1 FUTURE JOBS

### FUNCTIONS

1. Making plans and predictions
2. Making an appointment
3. Talking on the phone

### LANGUAGE SKILLS AND LEARNING OUTCOMES

#### Listening

**E11.1.L1.** Students will be able to detect factual information about job related topics in a recorded text.

#### Pronunciation

**E11.1.P1.** Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences.

#### Speaking

**E11.1.S1.** Students will be able to talk about future plans and predictions.

**E11.1.S2.** Students will be able to make an appointment on the phone.

#### Reading

**E11.1.R1.** Students will be able to analyze different job ads from newspapers/websites to match them with CVs.

**E11.1.R2.** Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.

#### Writing

**E11.1.W1.** Students will be able to write CVs/Letters of intent for different job applications.

### SAMPLE USAGE

Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.

What are you going to do in your future career?

I'm going to study bio-genetic engineering.

I guess I'll study mechatronics engineering.

Is five o'clock tomorrow a good time for you?

Can we meet at three o'clock?

Is it possible for you to see me next week for a short meeting?

Yes, sure.

I'm afraid I'll be in another meeting.

I am free after nine a.m.

“No wind favors he who has no destined port.”

Michel de Montaigne.....

### TOPICS

**1. BE GOING TO FUTURE TENSE**

**2. SIMPLE FUTURE TENSE**

**3. PRESENT CONTINUOUS FOR FUTURE MEANING**

**4. FUTURE CONTINUOUS TENSE**